



CLIMATE CHANGE COMMITMENT PROGRAM IN SCHOOLS

Project Title: « ROAD TO GREEN FUTURE»

Project Code:

2022-1-LV01-KA210-SCH-000082391



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What is the Climate Change Programme?

This programme is the result of the Erasmus+ Project “ROAD TO A GREEN FUTURE” and has been designed in accordance with the UN’s Sustainable Development goals by a team of teachers and teachers trainers from Turkey, Latvia, Italy and Spain, willing to raise awareness of sustainable development and provide climate coaching to their students.

Why teach climate change?

Climate change is a global issue that transcends borders, impacting every corner of our planet. By instilling a comprehensive understanding of climate change, educators empower students to recognize how integrated the world is and their role in safeguarding its future. Through education we can increase climate literacy among students and encourage them to relate their lives to climate change. Moreover, addressing climate change necessitates a multidisciplinary approach, intertwining subjects like biology, geography, civics and social sciences.

Who is the Programme designed for?

The programme will be carried out by the three schools that joined the project: the Daugavpils Draudzīgā Aicinājuma Vidusskola in Latvia, the Borsa Istanbul Etimesgut Suvari Ortaokulu in Turkey, and the Istituto Comprensivo Corrado Melone in Italy.



The **TARGET AUDIENCE** of our project is **TEACHERS** who will provide climate coaching, and **STUDENTS** aged 6 to 17. Furthermore, the effects are expected to indirectly reach the students' families, all school workers and the local community.



Statement of Commitment to Sustainability and Climate Action

We recognize the urgent need to address climate change and its profound implications for present and future generations. As educational institutions dedicated to fostering critical thinking, innovation, and global citizenship, **WE ARE COMMITTED TO TAKING PROACTIVE STEPS TOWARDS SUSTAINABILITY AND CLIMATE RESILIENCE.**



Programme Objectives

01

**Teacher
Training**

02

**Student
Engagement**

03

**Carry out an Energy
audit and Increase
Energy Efficiency**

04

Be Plastic Free

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**Plastic Clean-up
Blitzes**

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Reduce Waste

Programme Objectives

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Teach Food Education

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Support Local Agriculture

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Promoting the use of Sustainable Transportation

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Create Green Spaces at School

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Measuring and Tracking Progress



Teacher Training



- ❑ Provide training sessions and workshops for educators to enhance their understanding of climate change and sustainability.
- ❑ Equip teachers with resources, tools, and strategies to effectively teach climate change concepts and promote environmental stewardship in the classroom.



Student Engagement



- Raise awareness about climate change and sustainability issues through lessons, educational campaigns, workshops, seminars, and public events.
- Organise experiential learning activities, field trips, and community service projects focused on environmental conservation and climate resilience.



Energy Audit and Increase Energy Efficiency



Understand our school's energy consumption and identify areas where energy savings are possible. For example, increasing energy efficiency by switching off lights when they are not needed (by identifying a student responsible for this in each classroom), turning off and unplugging electronic devices used in the classroom when classes end, and reducing the use of heaters where possible.

Be Plastic Free



Eliminate the use of plastic bottles by using glass or steel water bottles.



Plastic Clean-up Blitzes



Organise two plastic clean-up blitzes per year to teach young people that they must take action to have a positive impact on our environment.



Reduce Waste



Reduce the trash we produce by encouraging students not to buy disposable products or products with packaging, reuse snack containers and bags, and implement an efficient recycling program.



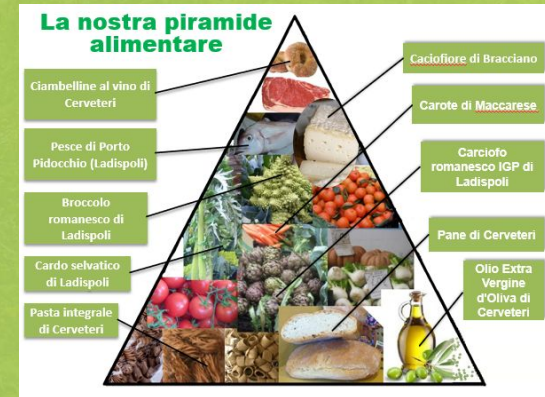
Teach Food Education at School

Study the connection between food choices and climate change. Encourage the consumption of local fruits and vegetables, organic and seasonal foods. Learn how to read food labels to understand what we are eating.



Support Local Agriculture

Encourage the use of local food to reduce the carbon footprint associated with food transportation and processing.



Promoting the Use of Sustainable Transportation



- Encourage students to get around on foot or by bicycle.
- Organise a bike day where they bike to school or take a bike ride, at least once a year.



Create Green Spaces at School



Plant trees and flowers regularly to reduce the school's carbon footprint and to make the environment more pleasant and promote a better connection with nature. Create an open-air classroom for the students to spend more time outside in order to appreciate their environment more.

Measuring and Tracking Progress



- Measure and track our progress in the activities described, celebrate achievements and identify areas where improvements can be made.
- Assess student learning outcomes, behaviour changes, and the environmental impact on a regular basis in order to understand the level of ongoing improvement.





To Conclude the “Climate Change Programme

- Reinforce the importance of integrating climate education into the school's mission and values.
- Express gratitude to stakeholders, partners, and participants for their commitment to climate action.

Teachers and Experts Behind “Road To a Green Future”





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THANKS!



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